

## $100^{\text {th }}$ Day Project

Homework: Jan. 29 ${ }^{\text {th }}-$ Feb. $9^{\text {th }}$

The $100^{\text {th }}$ Day of School will soon arrive! This year it happens to fall on Wednesday, February $14^{\text {th }}$ (provided we don't have any storm days between now and then). We have several 100 themed activities planned to help students explore "100" in each of the curriculum areas. Leading up to the $100^{\text {th }}$ Day we are going to have the students present $100^{\text {th }}$ Day projects. This project is very open ended. We are encouraging the students to think of their interests and strengths to create a unique way to represent "100". We will start presenting on Monday, Feb. 12 ${ }^{\text {th }}$.

The following are ideas to get you started. Again, these are only ideas. Feel free to be unique and creative.

## Possible Ideas:



- Write a $100^{\text {th }}$ Day poem, using 100 words
- I Spy 100! Create an I Spy board using 100 pictures. List what to look for (ex: Can you spy a monkey?)
- Survey and graph 100. Would you rather live 100 years in the past or 100 years in the future? Survey family, friends, etc. then graph the results in various ways.
- Create a dance that is 100 seconds long. Come prepared with your music to bust a move.
- Create your own 100 dot-to-dot puzzle. Bring in a copy to show everyone.
- Create something that uses 100 pieces. It could be a 100 piece Lego creation or a picture that uses 100 of something.
- Draw or use scrapbook supplies to create a picture of what you will look like when you turn 100 years old.
- 100 Around The World - research how to write the number 100 in Arabic, Chinese, Roman, etc. Create a booklet to teach classmates how to write 100 in each of the numeric systems.
- Create a 100 bead piece of jewelry, a hat, or t-shirt. Be prepared to model it for us.

The list could go on and on... Be creative and have something to show/present to your classmates starting on Monday, February $12^{\text {th }}$.

